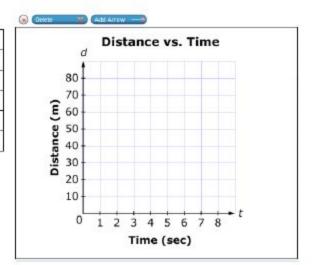
Smarter Balance Math CA Practice Test Practice

Write the value of n for the equation $5^n = 5^2 \cdot 5^8$.

The distance (d) in meters a car travels in t seconds is shown in the table.

| d | t | |
|----|---|--|
| 10 | 1 | |
| 20 | 2 | |
| 30 | 3 | |
| 40 | 4 | |
| 50 | 5 | |

Use the Add Arrow tool to graph the proportional relationship between the distance (d) traveled by a car and the time (t).



Select True or False to indicate whether each comparison is true.

| | True | False |
|-------------------------------|------|-------|
| $\sqrt{35} < 6\frac{1}{4}$ | | |
| $2\pi > 2\sqrt{3}$ | | |
| $\sqrt{3} > \frac{7}{3}$ | | |
| $\frac{15}{\sqrt{24}} < 2.98$ | | |

Determine for each number whether it is a rational or irrational number.

| | Rational | Irrational |
|----------------------|----------|------------|
| $\sqrt{15}$ | | |
| $\frac{1}{\sqrt{4}}$ | | |
| $-2\frac{7}{3}$ | | |
| 2.98 | | |

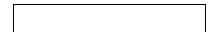
NAME

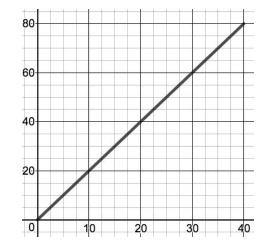
PERIOD

DATE

Consider the line shown on the graph.

Write the equation of the line in the form y = mx where m is the slope.





An expression is shown.

$$j^2 \left(\frac{k^6}{k^4 k^3}\right)^{-3}$$

Martha evaluates the expression using these steps:

Step 1: $j^2 \left(\frac{k^6}{k^7}\right)^{-3}$

Step 2: $j^2(k^{-1})^{-3}$

Step 3: j^2k^{-4}

Martha made a mistake. In which step did Martha first make a mistake, and what is a correct expression for that step?

- ^(A) Step 2; $j^2(k^1)^{-3}$
- [®] Step 2; $j^2(k^{13})^{-3}$
- © Step 3; j^2k^{-2}
- [®] Step 3; j^2k^3

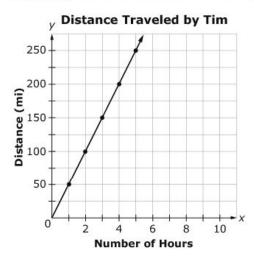
Tracey claims that when you multiply two powers with the same base, the new exponent is the product of the original exponents. She uses the example $5^2 \cdot 5^2 = 5^4$. Add exponents to the bases below to show that Tracey's claim is incorrect.

$$5^{\square} \cdot 5^{\square} = 5^{\square}$$

Select all possible values for x in the equation $x^3 = 405$.

- $\square 3\sqrt[3]{5}$
- $\Box 45\sqrt[3]{3}$
- $\square 3\sqrt[3]{3}$
- $\square \sqrt[3]{405}$

This graph shows a proportional relationship between the distance traveled by Tim on a road trip and the number of hours for which he traveled.



Which statement identifies the correct slope and the correct interpretation of the slope for this situation?

- The slope of the line is $\frac{50}{1}$, so the distance traveled by Tim is 50 miles every hour.
- The slope of the line is $\frac{50}{1}$, so the distance traveled by Tim is 1 mile every 50 hours.
- The slope of the line is $\frac{1}{50}$, so the distance traveled by Tim is 50 miles every hour.
- The slope of the line is $\frac{1}{50}$, so the distance traveled by Tim is 1 mile every 50 hours.

A leaf falls 18 feet from a branch to the ground at a rate of 5 feet every 2 seconds.

Determine whether each statement about the leaf is true. Select True or False for each statement.

| | TRUE | FALSE |
|--|------|-------|
| The leaf falls at a rate of $\frac{5}{2}$ foot every 1 second. | | |
| The initial height of the leaf is 5 feet. | | |
| The leaf is 8 feet above the ground after 4 seconds. | | |

NAME

PERIOD

DATE

Sally is solving the linear equation 13 + 4x - 9 = 7x + 7 - 3x. Her final two steps are:

$$4 + 4x = 4x + 7$$

$$4 = 7$$

Select the statement that correctly interprets Sally's solution.

- \Box The solution is the ordered pair (4,7).
- $\$ The solution is x = 0.
- \square There are infinitely many solutions since 4 = 7 is a false statement.

Which table of values can be defined by the function

$$y = 4x - 2$$
?

(A)

| x | y |
|----|-----|
| -4 | -18 |
| -2 | -10 |
| 0 | -2 |
| 2 | 6 |
| 4 | 14 |

(C)

| x | y |
|-----|----|
| -10 | -2 |
| -6 | -1 |
| -2 | 0 |
| 2 | 1 |
| 6 | 2 |

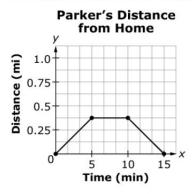
(8)

| X | y |
|---|----|
| 0 | 4 |
| 1 | 2 |
| 2 | 0 |
| 3 | -2 |
| 4 | -4 |

(1

| x | y |
|----|----|
| -2 | 4 |
| 0 | 2 |
| 2 | 0 |
| 4 | -2 |
| 6 | -4 |

The graph shows Parker's distance from home over time.



Based on the graph, determine whether each statement is true. Select True or False for each statement.

| | TRUE | FALSE |
|--|------|-------|
| Parker's distance from home is increasing between minute 1 and minute 4. | | |
| Parker's distance from home is constant between minute 1 and minute 4. | | |
| Parker's distance from home is increasing between minute 6 and minute 8. | | |
| Parker's distance from home is increasing between minute 12 and minute 14. | | |